

Communication Boards

Basic Needs

VariQuest™
Visual Learning Tools

Activities for Students with Speech/Language Difficulties

The following activity can be implemented into classrooms in which students have speech-language deficits, are unable to communicate their messages through verbal speech and/or would benefit from learning supplementary communication skills.

Most of these activities involve giving students hands-on materials that can be manipulated, helping students with identification and recognition.

You will also find enrichment ideas that include how you could use other VariQuest templates and shapes to enhance each lesson and/or bridge it to connect to other curriculum areas.

NOTE:

For all Cutout Maker e-Dies, cold laminate the construction paper prior to cutting out to create longer-lasting manipulatives that can be re-used or sent home for additional reinforcement.

For all posters, cold laminate and use dry-erase markers to write on and wipe off to re-use and foster interactive learning with students.

OBJECTIVE

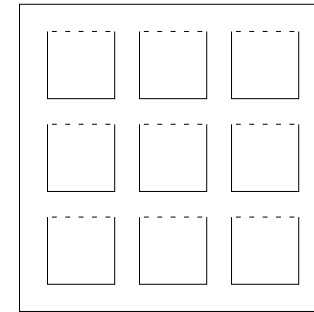
Student will use communication board to communicate basic needs.

MATERIALS

Board with shapes that represent basic needs.

PREPARATION

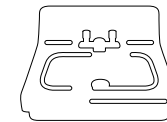
Cutout the e-Dies (shown), glue symbols onto window board squares and write a brief description for each symbol, laminate.



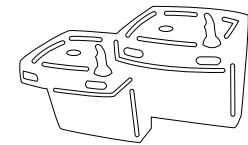
Window Board MTH115



Toilet
HOM039



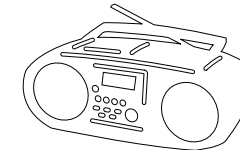
Sink
SIW169



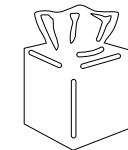
Water Fountain
SIW177



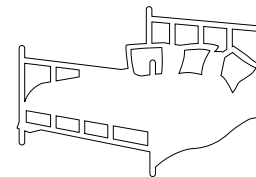
Telephone
MTH115



Boom Box
TEC001



Tissues
SIW052



Metal Bed
HOM044



Computer
TEC003



Fork
HOM133

ACTIVITIES

Week One

Introduce communication board by looking at the symbols together and reading what each symbol means.

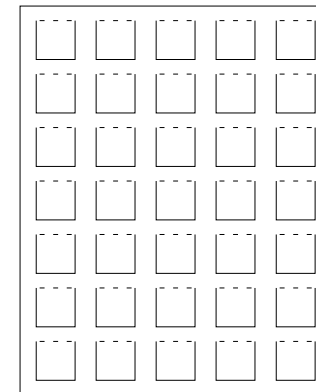
- Model the use of the communication board by pointing to the symbol both before and after completing an activity with the student (for example, point to the symbol of the fork before and after eating lunch).
- Repeat this for all activities that are symbolized on the board over the course of the week.

Week Two

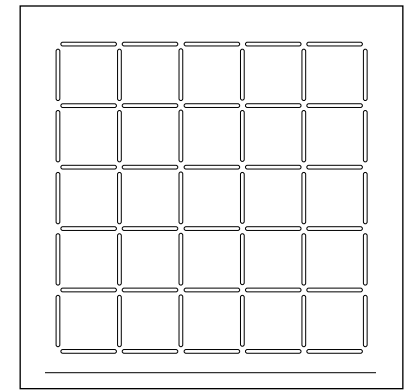
- Encourage the student to use the communication board to share his/her needs.
- Ask specific questions that the student can answer by pointing to the symbol on the board.

ENRICHMENT

Use communication board to help students communicate answers to other questions such as Color or Shape Identification, Math Problems and Reading Comprehension. These communication boards can be completely customized using any of the e-Die shapes. To create a board with more than 9 symbols, use e-Die Window Boards 1: (MTH114) with 35 squares, or any of the Bingo Cards (MTH119) with 25 squares.



Window Board MTH114



Square Bingo Card MTH119