

# Communicate Curriculum Guidelines

VariQuest™  
Visual Learning Tools

**Tools to Define and Communicate Clear Expectations**

The following activities are designed to aid in creating an efficient and effective classroom with clear expectations and procedures. Incorporating these activities and instructional tools into your classroom will help with classroom management, specifically when students are expected to work independently. These activities are especially useful when working with students with emotional and/or behavioral disorders and students diagnosed with autism, who will benefit from consistency in the classroom and throughout the building, along with increased visual supports. You will also find extension ideas that include how you could use other VariQuest templates and shapes to enhance each activity and/or bridge it to connect to other curriculum areas.

NOTE:

For all Cutout Maker e-Dies, cold laminate the construction paper prior to cutting out to create longer-lasting manipulatives that can be re-used or sent home for additional reinforcement.

For all posters, cold laminate and use dry-erase markers to write on and wipe off to re-use and foster interactive learning with students.

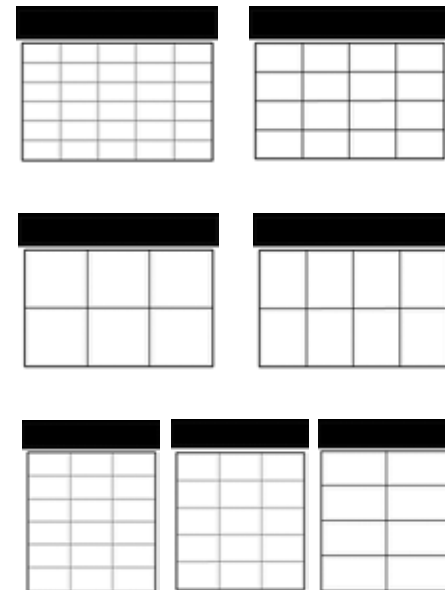


## ACTIVITIES

- Hand out copies of rubric to students and review the criteria for the assignment.
- Use previous students' work to give concrete examples of what each requirement looks like. Be sure to keep student names confidential.
- Post rubric and refer to expectations throughout assignment to help students focus on key requirements/concepts.

## ENRICHMENT

- Before turning in the completed version of the assignment, allow students the opportunity to exchange their work with a peer. Students can peer-evaluate based on the criteria outlined in the rubric and provide feedback before final due date.
- Use of rubrics could be adapted to younger grades by using a more simplified rubric template (examples shown).



Rubric templates -  
LAY032-035, LAY037-039