

Communication Boards

Color Identification

VariQuest™
Visual Learning Tools

Activities for Students with Speech/Language Difficulties

The following activity can be implemented into classrooms in which students have speech-language deficits, are unable to communicate their messages through verbal speech and/or would benefit from learning supplementary communication skills.

Most of these activities involve giving students hands-on materials that can be manipulated, helping students with identification and recognition.

You will also find enrichment ideas that include how you could use other VariQuest templates and shapes to enhance each lesson and/or bridge it to connect to other curriculum areas.

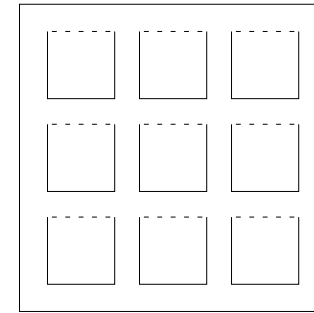
NOTE:

For all Cutout Maker e-Dies, cold laminate the construction paper prior to cutting out to create longer-lasting manipulatives that can be re-used or sent home for additional reinforcement.

For all posters, cold laminate and use dry-erase markers to write on and wipe off to re-use and foster interactive learning with students.

OBJECTIVE

Students will use communication board to identify objects and discriminate between similarities and differences.



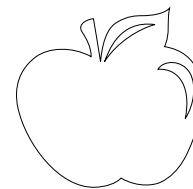
Window Board MTH115

MATERIALS

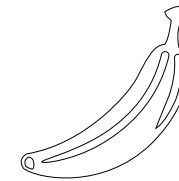
Board with food symbols.

PREPARATION

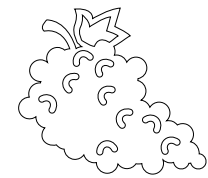
Cut out e-Dies (shown), glue fruit symbols on window board squares, write the name for each type of fruit below, laminate.



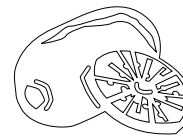
Apple
FOD111



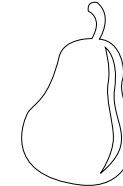
Banana
FOD112



Grape Bunch
FOD117



Kiwi
FOD120



Pear
FOD125



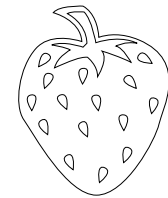
Pineapple
FOD126



Raspberry
FOD128



Cherry
FOD272



Strawberry
FOD129

ACTIVITIES

Day One

- Read aloud the names of each of the fruit shape symbols that are included on the board. Have student point to the ones that he/she likes to eat.
- Review the colors of each of the different fruits that are on the board.
- Ask student to point to the fruits that are red. Repeat, asking student to point to the fruit that is green, then yellow.

Day Two

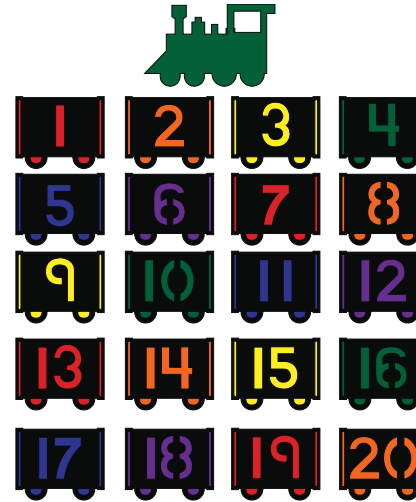
- Review the fruit symbol board with student and repeat activity from the day before.
- Have student practice identifying the colors and types of fruit by pointing to the appropriate symbol when prompted.

ENRICHMENT

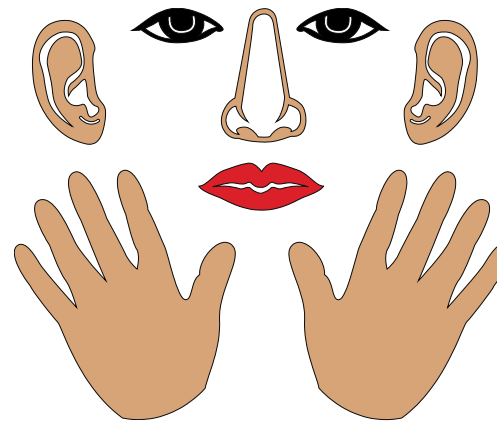
Create similar activity using other food shapes (see Food section in VQ software), household/personal care items (see Homes section in VQ software), Shapes (see Attribute Shapes section in VQ software), Numbers (shown) and Senses (shown).



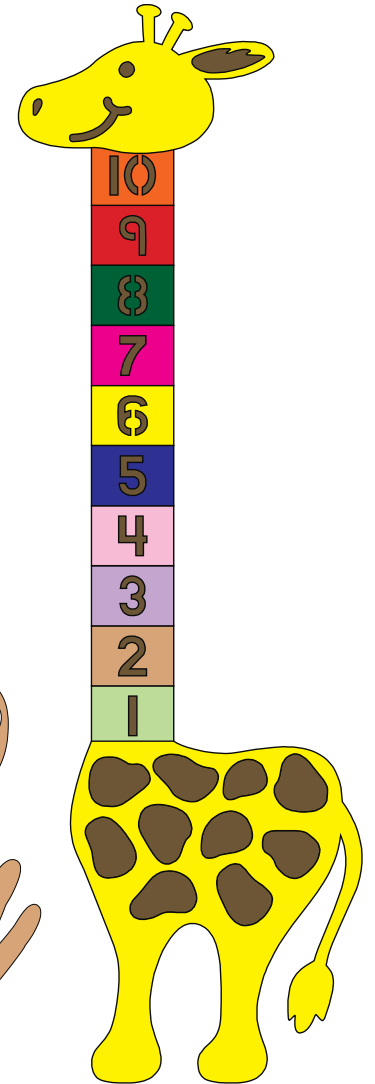
Counting Ice Cream
CRF071



Counting Train
CRF075



Senses
SC1001



Counting Giraffe
CRF072