



## Title I Funding and the VariQuest™ Poster Maker

Title I funding is intended to improve academic achievement, specifically helping low-income students meet academic performance standards. The VariQuest Poster Maker is an important visual learning tool in support of your school's Title I programs.

Use the Poster Maker to create a print-rich learning environment that encourages cooperative learning and peer editing, reinforces positive behavior, creates uniformity across classrooms and communicates your school's strategic plans.

EDUCATIONAL METHODS	APPLICATIONS	TITLE I FUNDING STRAND
Setting Objectives	<ul style="list-style-type: none"> <li>• Post state reading and math standards in every classroom</li> <li>• Display rubrics and grading expectations</li> </ul>	Title I, Part A Title I, Parts A and F
Explicit and Reinforced Instruction	<ul style="list-style-type: none"> <li>• Reinforce key learning concepts (enlarge learning strategies and reminders)</li> <li>• Create a print-rich learning environment</li> <li>• Support Early Reading (phoneme charts)</li> </ul>	Title I, Parts A and D
Early Reading Skills: Phonemic Awareness and Decoding Skills	<ul style="list-style-type: none"> <li>• Support Early Reading First and Reading First through "Big Book" creation of teaching materials</li> </ul>	Title I, Parts B and D
Cooperative Learning Peer Editing Flexible Groupings Scaffold Reading Comprehension for Categorization of Similarities and Differences	<ul style="list-style-type: none"> <li>• Use posters on walls, on the floor and in small groups</li> <li>• Enlarge and laminate graphic organizers, identifying similarities and differences</li> </ul>	Title I, Parts A, B and D
Implementation of "Authentic Assessment" Rather than True/False or Multiple Choice	<ul style="list-style-type: none"> <li>• Enlarge student-created charts and graphs to create process models for science</li> <li>• Assess student understanding of processes</li> </ul>	Title I, Part F (CSR through Innovative Instruction)
Differentiated Instruction	<ul style="list-style-type: none"> <li>• Create bilingual posters; communicate lessons, directions and activities in both English and Spanish</li> </ul>	Title I, Part A
Explicit Instruction	<ul style="list-style-type: none"> <li>• Enlarge writing prompts and post in the classroom</li> </ul>	Title I, Part A





## SOURCES

CHEN, 1999; COLE and MCLEOD, 1999; GLYNN and TAKAHASI, 1998.

DARLING-HAMMOND, L., et al., 1995. *Authentic Assessment in Action: Studies of Schools and Students at Work*. New York, NY: Teachers College Press.

HOLT, D. *Cooperative Learning: A Response to Linguistic and Cultural Diversity*.

MARZANO, R., 2001. *Classroom Instruction that Works*. Alexandria, VA: ASCD, 7, Figure 1.3

OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT, U.S. DEPT. OF EDUCATION. *Helping At-Risk Students Meet Standards: A Synthesis of Evidence-Based Classroom Practices*.

Available from: [http://www.mcrel.org/pdf/synthesis/5022RR\\_RSHelpingatRisk.pdf](http://www.mcrel.org/pdf/synthesis/5022RR_RSHelpingatRisk.pdf)

WHITE, B.Y. AND FREDERIKSEN. J.R., 1998. *Inquiry, Modeling and Metacognition: Making Science Accessible to All Students*. 16(1), 3-188.

Available from: [http://www.leaonline.com/doi/abs/10.1207/s1532690xci1601\\_2](http://www.leaonline.com/doi/abs/10.1207/s1532690xci1601_2)

WIGGINS, G. AND MCTIGHE, J., 1998. *Understanding by Design*. Alexandria, VA: ASCD.

## Title I Categories

Title I, Part A – Overall improvement of basic programs, especially in Reading Writing and Mathematics

Title I, Part B – Student reading skills improvement grants, including Reading First, Early Reading First, Even Start, and Improving Literacy through School Libraries

Title I, Part C – Education of Migratory Children

Title I, Part D – Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk

Title I, Part E – National Assessment of Title I

Title I, Part F – Comprehensive School Reform

Title I, Part G – Advanced Placement Programs

Title I, Part H – School Dropout Prevention

